## Two institutional Best Practices (As per NAAC Format)

## Academic Year-: 1<sup>st</sup> July 2019-30<sup>th</sup> June 2020

- 1. **Title-**: Online teaching/technology assisted pedagogy.
  - **Objectives of the Practice**-: To align curricular transaction with technology assisted method.
  - Need addressed and the Context-: The practice addresses the needs of the B.Ed. students during the COVID-19 pandemic situation. Since the institution remained closed as per Govt. orders. The curricular transaction during the COVID-19 pandemic situation took a big leap from the traditional face to face mode to online teaching.
  - The Practice-: The practice envisages reorganizing teacher training to be given in the following phrases- devising new strategies and using technology for curriculum transaction and SWOT analysis of the practice. The curricular transaction took place through Google classroom, Zoom Meet, Google Meet, Team link in synchronous mode. And in asynchronous mode it was through video lectures by the college faculty published on the you-tube channel. (https://youtube.com/watch?v=bDt\_ZXXTxvw&feature=share)
  - **Evidence of Success**-: The effort received the appreciation of the parents through the online PTM and also through the positive feedback received from the parents through Google feedback form.
  - **Resources**-: Dedicated team of teachers/faculty. Expertise of teacher educators.
- 2. Title-: Community Reach Programme
  - **Objectives of the Practice**-: To educate masses in areas of cleanliness, health, nutrition, hygiene, banning of e-cigarette and awareness about COVID-19.
  - Need addressed and the Context-: Students of B.Ed. are in an ideal position to work with the communities directly. This practice helps the community and also helps the students to enrich themselves by community services.
  - **The Practice**-: Need based community development programs are planned through a dynamic process of communication with schoolchildren, their teachers, head of the institution and parents. The following activities form a part of this practice-:
    - a) For organizing awareness programme regarding banning of e-cigarettes on 21<sup>st</sup> Dec 2019 at DAV Inter College Dehradun. A documentary on the banning of e-cigarette was prepared by B.Ed. students of the college. The documentary included an interview of Ms. Ritu who is working as a counselor in Jeewan Rakshak Centre, Dehradun. The interviewee shared the common types of drugs, their symptoms, its treatment, suggestions to the parents etc. Projection of documentary on banning of e cigarettes was done followed by as discussion session. 65 students from class 9<sup>th</sup> to class 12<sup>th</sup> attended the programme along with the teachers. 15 students of DWT College had prepared 21 minutes video and participated in the programme.

- b) For creating cleanliness awareness in the community the college organized a cleanliness rally on 30<sup>th</sup> September 2019 under Swachhta Pakhwada. The rally originated from the college, street plays were organized in the premises of Coronation hospital and at MDDA colony Dalanwala, Dehradun. The B.Ed. students of Semester first were the participants in the street plays as well in the rally.
- c) For creating awareness regarding COVID-19 and to educate the masses in areas of good nutrition, health and hygiene an online attempt was made by B.Ed. students of the college. Videos on the related topic were made by the students and shared in the official YouTube channel of the college (https://youtu.be/TY0AXurwbEQ).
- **Evidence of Success**-: Positive feedback from the community, students and alumni.
- **Resources**-: Dedicated team of teachers/faculty, motivated students, liaising with welfare centers and other organization.